

NOTES ON CONTRIBUTORS

MARTINUS TUKIRAN, Ph.D. (Driyarkara School of Philosophy) is an Associate Professor at Podomoro University and Universitas Pelita Harapan, Indonesia. He also holds a master's degree in technology management and philosophy. His work explores the intersection of philosophy and management, focusing on epistemology, ethics, and the philosophical foundations of organizational life, as in one of his recent works, *How Management Science Obtains Empirical Truth: A Review of Karl Popper's Critical Rationalism and The Criticism of Thomas Kuhn and Imre Lakatos* (2024). As Managing Director of Cognoscenti Consulting Group, he integrates philosophical inquiry with practical management consulting and academic research.

BERNARDO N. CASLIB, JR., Ph.D. (University of the Philippines Manila) is an Associate Professor of Ethics and Philosophy at the University of the Philippines Manila and concurrently, a lecturer at the Ateneo de Manila University. Further specializing in ethics, he went to the Aquinas Institute in Dublin, Ireland. Currently, he serves as the managing editor of Ateneo de Manila University's journal, *Budhi*. His research interests and specializations lie in the intersections of applied ethics, bioethics, ethics, philosophy of education, moral education, and the history of philosophy. His recent publication is a co-authored article, "Foucault on Self and Education: Some Reflections and Conjectures," *Vidyodaya Journal of Humanities and Social Sciences*, 2024.

PAULA NICOLE C. EUGENIO, M.A. (University of Santo Tomas), is a faculty member and research fellow at the UST Research Center for Culture, Arts, and Humanities. She is currently a Ph.D. candidate in Philosophy at the University of Santo Tomas. Her research focuses on existential philosophy, particularly the thought of Simone Weil, as well as the philosophy of ageing. Her recent publications include "Confronting the Alienating Gaze towards the Ageing Individual" and "Simone Weil on Living in an Afflicted World," *Kritike: An Online Journal of Philosophy*, 2025; "Georgiou, Myria, Being Human in Digital Cities," *Unitas*, 2025.

ALEXIS DEODATO S. ITAO M.A. (San Carlos University) is an Assistant Professor in the Humanities Department of Cebu Normal University. He pursued further studies in Sacred Theology at the Pontifical Lateran University in Rome (2005) and completed a ten-month course in Family Empowerment and Intercultural Studies at the Loreto School for Families in Florence (2012-2013). He is currently completing his Ph.D. in Philosophy at the University of Santo Tomas. His recent publications include "Is a Nietzschean Defense of the Christian Valuation of Human Life Tenable?" *Kritike: An Online Journal of Philosophy*, 2024, and "Parallelisms in Sri Rāmānuja's and Saint Augustine's Soteriology: Bases for a Deeper Dialogue of Theological Exchange between Hindus and Christians," *Studies in Interreligious Dialogue*, 2024.

FRANCISCO S. PANTALEON, M.A. (University of Asia and the Pacific, Philippines) is an instructor at the University of Asia and the Pacific, where he teaches courses on philosophical anthropology and the liberal arts. His recent publications include “The Idea of Community in Dietrich von Hildebrand and Julián Marías,” *Quién. Revista de filosofía personalista*, 2025 and “A Thomistic Restoration of the Liberal Arts,” *Humanities Bulletin*, 2024. His research interests include the philosophy of the humanities, personalist philosophy, and Thomistic philosophical anthropology.

LJ ZAPHAN LAMBOLOTO, PhD (Silliman University), is currently an assistant professor of philosophy at Silliman University, Dumaguete City, Philippines. He also holds a Doctor of Philosophy in Social Science coming from the same university. His recent publications include *The Political Angle of Critical Pedagogy: Exposing Paulo Freire’s Theory of Domination* (2024) and *The Politics of Polarities in the Philippines* from the book *Ethics in Contemporary Philippine Society* (2025). His research interests include the philosophies of Paulo Freire and Frantz Fanon, philosophy of education, political philosophy, and the social sciences.

JIM LESTER P. BELENO, LPT, M.A. (University of Santo Tomas) is an Assistant Professor at Perpetual University System (PHCM Manila) and an educator/researcher of the Department of Education (Manila). He serves as the spokesperson for the national organization, the Teachers’ Dignity Coalition (TDC), and is also the Vice President of the TDC National Capital Region Union. He is currently pursuing a Ph.D. degree at Ateneo de Manila University. He has presented philosophical papers at national and international conferences and published articles on aesthetics, ethics, education, and politics. His recent publication is “The Quest for Authentic Existence: Perspectives on Nietzsche’s Übermensch and Ricoeur’s Capable Man,” *SURI: Journal of the Philosophical Association of the Philippines*, 2021.

MARELLA ADA V. MANCENIDO-BOLAÑOS, Ph.D. (University of Santo Tomas), is currently a Professor and the Chair of the UST Department of Philosophy. She has presented and published papers on Feminism, Filipino Philosophy, Philosophy of Education, Philosophy for Children, and Philosophy of Childhood. She has conducted community of inquiry training workshops for elementary and secondary school teachers, as well as community of inquiry sessions with children aged 5-10 years old. She is a member of local and international professional organizations such as the International Council of Philosophical Inquiry with Children, the Federation of Australasian Philosophy in Schools Association, and the Philosophy for Children and Youth Network Asia Pacific. She co-edited the book *Cultivating Reasonableness in Education: A Community of Philosophical Inquiry*, 2024.

MARK STEVEN A. PANDAN, M.A. (Cebu Normal University), teaches Humanities and Social Sciences at Bohol Island State University – Main Campus. He is pursuing a Doctor of Public Administration degree at Cebu Normal University. He has published journal articles in philosophy, social sciences, and education. He serves as Issue Editor and Associate Editor for Social Sciences and Philosophy of *The*

Pinnacle: Journal of Arts and Sciences of the College of Arts and Sciences, and as Central Visayas Representative of the Convention of History, Arts, Travel, and Society Scholars (CHARTS). His recent publication is “The Memory-Method-Perspective Model: Three Dimensions to Thinking Historically,” *Journal of Contemporary Philosophical and Anthropological Studies*, 2024.

REYNALDO B. INOCIAN, Ed.D. (University of the Visayas), is a Professor of Social Sciences at Cebu Normal University, where he has served as Dean of the College of Culture, Arts, and Sports and is currently Dean of the College of Teacher Education. A former Vice President for Academic Affairs and Campus Director, he is the founder of CADA-PHI and several research institutes under the College of Culture, Arts, and Sports, including RIHDS, RIFS, and ACWI. A Fulbright-trained educator at Amherst College, he is the author of *Aesthetic Teaching Pedagogies* (Cambridge Scholars, 2018) and *Lukay Art in the Philippines* (Scholar’s Press, 2015). He has numerous indexed publications, citations, and multiple innovation awards.

ANTON HEINRICH L. RENNESLAND, Ph.D (University of Santo Tomas) is a faculty member of the UST Department of Philosophy and currently serves as the director of the Research Center of Culture, Arts, and Humanities (UST RCCAH). His most recent research publications are “Comparative Views on Technology of Heidegger and Daoism (with allusions to TCM 中医),” *Social Ethics Society Journal of Applied Philosophy*, 2025, and “Identifying the Dionysian in Beethoven’s Op. 125,” *Unitas*, 2025. His fields of interest are Friedrich Nietzsche, Peter Sloterdijk, Philosophy of the City and Urbanism, Filipino Philosophy, and Comparative/Multicultural Philosophy.

LESTER M. MANGALIMAN, LPT, MATS (University of Assumption) is a licensed professional teacher and Assistant Professor at Dr. Yanga’s Colleges, Inc., Bocaue, Bulacan. He is currently pursuing his doctoral studies in Philosophy at Saint Louis University, Baguio City, Philippines. His research interests include ethics, philosophy of the human person, phenomenology, and the philosophical thought of Pope John Paul II, Jean-Luc Marion, and Thich Nhat Hanh.

PHAN LŨ’ TRÍ MINH, Master of Education (Ho Chi Minh City University of Technology and Education), is a lecturer and researcher at Saigon Technology University. He is also a Ph.D. candidate at the University of Social Sciences and Humanities, Ho Chi Minh City, Vietnam, affiliated with the Viet Nam National University, Ho Chi Minh City, Vietnam. His research interests include educational philosophy and the application of Enlightenment thought in contemporary Vietnamese educational reform. His current work explores the academic ideas of Benjamin Franklin and their relevance to modern education systems. Among his works is “Aspects of Enlightenment in Work “The New Organon” of Francis Bacon, published by the Vietnam Academy of Social Sciences in 2023.

CARMELO P. MAROLLANO, Ph.D. (University of Santo Tomas) a part-time faculty member of the Humanities Department of National University, Manila, and St.

Thomas of Villanova Institute, San Agustin Center of Studies. A philosophy teacher, his research interests include education, existentialism, Søren Kierkegaard, St. Augustine, and encyclicals on social justice. He has presented papers at local and international philosophical conferences. His recent publication is “Anthropocentrism as an Ecological Fallacy: Philosophical and Theological Musings on Laudato Si,” *Scientia: The International Journal on the Liberal Arts*, 2025.

ADELINO S. MANCHING, JR. M.A. (Adamson University) is a full-time faculty member of the Humanities Department under the College of Education, Arts and Sciences of National University, Manila, where he is also the chairperson of the Humanities Department. He took up Theology in Pastoral Ministry at the St. Vincent School of Theology. His research interests are in pastoral theology, catechesis, ethics, and education.